

High-Dosage Tutoring

High-Frequency, High-Impact Tutoring That Accelerates Student Achievement





To address learning loss, K-12 schools and districts need a trusted partner to help at-risk students achieve—and even surpass—grade-level understanding. The Princeton Review® and Tutor.com have been helping students realize ambitious goals for decades. Now, these two powerful partners have teamed up to provide best-in-class, high-quality, personalized instruction that gets results.



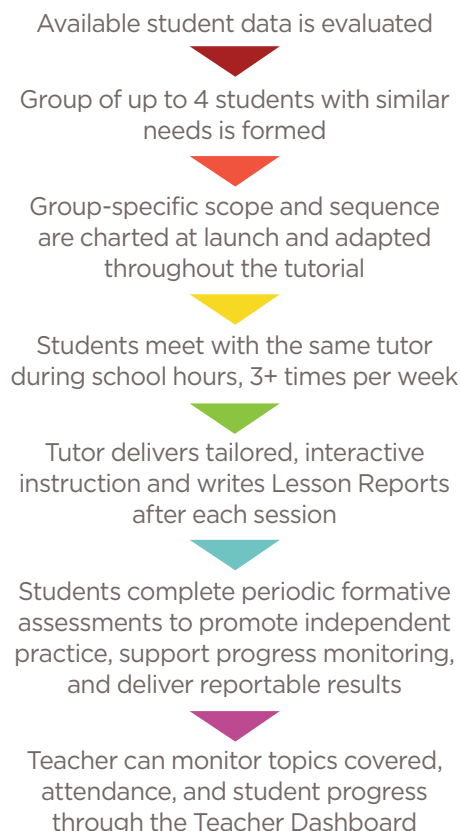
Rigorous research provides strong evidence that high-dosage tutoring can produce large learning gains for a wide range of students, including those who have fallen behind academically.

—EdResearch for Recovery
Annenberg Institute at Brown University
and University of Virginia

WHAT IS HIGH-DOSAGE TUTORING?

-  3+ times/week frequency
-  Small-group instruction (up to 4 students)
-  Assessment-based, with custom learning plans
-  Tailored instruction aligned with state standards
-  Curriculum-driven and modular, with high-quality instructional materials
-  Consistent, relational learning

HOW DOES HIGH-DOSAGE TUTORING WORK?



WHICH STUDENTS BENEFIT MOST FROM HIGH-DOSAGE TUTORING?

This program was purpose-built to meet the needs of students requiring supplemental, targeted academic support to address skill gaps with close monitoring.

WHICH INSTRUCTIONAL METHODS DO TUTORS USE?

Tutors are trained to deliver the four “GEMS” of high-dosage tutoring.

- G**row comprehension and independence
with scaffolding, Socratic questioning
- E**ngage students in learning
with constructive small-group interaction
- M**anage time effectively
with a clear agenda, identified student needs, and appropriate pacing
- S**trategize appropriately
with ongoing progress evaluation