

High-Dosage Tutoring

High-Frequency, High-Impact Tutoring That Accelerates Student Achievement

To address learning loss, K-12 schools and districts need a trusted partner to help at-risk students achieve—and even surpass—grade-level understanding. The Princeton Review[®] and Tutor.com have been helping students realize ambitious goals for decades. Now, these two powerful partners have teamed up to provide best-in-class, high-quality, personalized instruction that gets results.

Rigorous research provides strong evidence that high-dosage tutoring can produce large learning gains for a wide range of students, including those who have fallen behind academically.

> —EdResearch for Recovery Annenberg Institute at Brown University and University of Virginia

WHAT IS HIGH-DOSAGE TUTORING?



3+ times/week frequency



Small-group instruction (up to 4 students)



Assessment-based, with custom learning plans



Tailored instruction aligned with state standards



Curriculum-driven and modular, with high-quality instructional materials

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Consistent, relational learning

HOW DOES HIGH-DOSAGE TUTORING WORK?

Available student data is evaluated

Group of up to 4 students with similar needs is formed

Group-specific scope and sequence are charted at launch and adapted throughout the tutorial

Students meet with the same tutor during school hours, 3+ times per week

Tutor delivers tailored, interactive instruction and writes Lesson Reports after each session

Students complete periodic formative assessments to promote independent practice, support progress monitoring, and deliver reportable results

Teacher can monitor topics covered, attendance, and student progress through the Teacher Dashboard

The Princeton Review[®] is not affiliated with Princeton University.

WHICH STUDENTS BENEFIT MOST FROM HIGH-DOSAGE TUTORING?

This program was purpose-built to meet the needs of students requiring supplemental, targeted academic support to address skill gaps with close monitoring.

WHICH INSTRUCTIONAL METHODS DO TUTORS USE?

Tutors are trained to deliver the four **"GEMS"** of high-dosage tutoring.

- Grow comprehension and independence with scaffolding, Socratic questioning
- Engage students in learning with constructive small-group interaction
- Manage time effectively with a clear agenda, identified student needs, and appropriate pacing
- Strategize appropriately with ongoing progress evaluation

Questions? Email <u>K12team@tutor.com</u> to learn more.