

tutor.com™ vs. Other Providers

High-Dosage Tutoring

	Tutor.com	Other Providers
Program Development	Developed specifically for tutoring by a team of educators with an average of 10+ years of teaching experience each	Adapted for tutoring and developed by technologists rather than teachers
Research	Design principles consistent with research from Annenberg Institute at Brown University and the University of Virginia	Research-agnostic programs with inconsistent program design and delivery
Curriculum	High-quality content aligned to Common Core standards and Science of Reading research (ELA)	Content-agnostic, with a homework help tutoring model delivered at high-frequency cadence
Scope and Sequence	Customizable learning progressions to best meet the needs of schools and students	No scope and sequence for learning; lack of cohesion between sessions; homework-help support
Assessments	Aligned to program curriculum to gauge student learning and monitor progress, featuring summative assessments and post-session formative assessments (exit tickets)	No (or limited) assessments, resulting in inability to effectively monitor student learning
Instructional Integrity	Proven gradual-release teaching model TUTOR—Teach It, Understand It, Try It, Own It, Reflect—with demonstrated positive results on student performance from highly experienced tutoring provider (27+ million tutoring sessions delivered)	Ad-hoc teaching methodologies from inexperienced tutoring providers
Data and analytics	Assessment performance and feedback on student understanding consistently reported in real time via tutors' Lesson Notes, accessible on demand via the Teacher Dashboard	Lack of a Teacher Dashboard, regular assessments, and/or regular feedback
Quality monitoring	Transparency in real time, with session recording, ongoing quality assurance, and on-demand visibility into feedback and analytics for administrators	Limited real-time quality assurance, with post-session monitoring of lesson notes inconsistent or unavailable
Scheduling flexibility	Streamlined virtual scheduling to meet each school's needs while still following frequency (3x/week) and duration (36 sessions) best practices	Logistically complex personnel and space scheduling, with inconsistent adherence to best practices
Access and location	Available anywhere with an internet connection during the school day, and easily integrated within a school's existing LMS; in-person programs available in some locations	Online-only or in-person only
Expert tutor pool	Nationwide tutor recruiting, with the best talent for providing standards-aligned, culturally responsive instruction tailored to diverse student populations; mandatory tutor skills assessment with average passing rate above 90%, exceeding the minimum requirement	Geographically based and/or small-scale tutor recruiting, with potential constraints in availability of subject-matter experts and delivery of programs at scale
Instructor availability	Deep tutor pool, with ready availability of highly qualified substitutes in rare instances when tutor cannot lead a session	Challenges associated with identifying qualified local substitutes when needed
Scalability	Easily scalable across classes, schools, and districts	Scalability determined by geographically proximate expert tutor availability